

Data Dictionary for Experimental Sites Initiative “Ability to Benefit” (ATB) Reporting Template

Tips on Navigating the Reporting Template

Demographics Sheet

1. Institution

 The full name of your institution

2. Eight-digit OPEID

 The full and complete OPEID for your institution. If you are reporting from and for your main campus, the final two digits of your OPEID will be “00”. Subsequently, please provide data for the campus corresponding to this OPEID only.

3. Excluding PLUS beneficiaries, the unduplicated total number of Title IV aid recipients for academic year 2002-2003.

 Total Number of students who received Title IV Aid at your institution for the 2002-2003 award year. If a student received aid in more than one period (semester, trimester, etc.) during the 2002-2003 award year, count them only once. If the student benefited from PLUS loans only, and no other forms of Title IV aid, *do not* include them in your unduplicated count.

4. Excluding PLUS loans, the total Title IV volume of aid for academic year 2002-2003

 The total dollar volume of Title IV aid provided to students at your institution for the 2002-2003 award year. Do not include PLUS loans.

5. Excluding PLUS beneficiaries, the unduplicated total number of FFEL/Direct Stafford loan borrowers for academic year 2002-2003.

 Total Number of students who received FFEL/Direct Stafford loans at your institution for the 2002-2003 award year. If a student received separate loans in more than one period (semester, trimester, etc.) during the 2002-2003 award year, count them only once. If the student benefited from PLUS loans ONLY, and no other form of FFEL/Direct lending, *do not* include them in your unduplicated count. The count you report here cannot exceed the value you reported for question 3.

6. Excluding PLUS loans, the total FFEL/Direct Stafford loan volume for academic year 2003-2003.

 The total dollar volume of FFEL/Direct Stafford loans benefiting students at your institution for the 2002-2003 award year. *Do not* include the dollar volume of PLUS loans. The value you report here, in sum with the values you report for questions 8 and 10 of this sheet, cannot exceed the value you reported for question 4.

7. Unduplicated total number of Pell recipients for academic year 2002-2003.

 Total Number of students who received Pell Grants at your institution for the 2002-2003 award year. If a student received separate Pell Grants in more than one period

(semester, trimester, etc.) during the 2002-2003 award year, count them only once. The count you record for this question cannot exceed that which you reported for question 3.

8. Total Pell volume for academic year 2002-2003.

 The total dollar volume of Pell Grants benefiting students at your institution for the 2002-2003 award year. If a student received separate Pell Grants in more than one period (semester, trimester, etc.) during the 2002-2003 award year, sum the dollar volume of the individual Pell Grants. The value you report here, in sum with the values you report for questions 6 and 10 of this sheet, cannot exceed the value you reported for question 4.

9. Unduplicated total number of campus-based aid recipients for academic year 2002-2003.

 The total number of individuals receiving campus-based aid at your institution in academic year 2002-2003. Count each recipient only once, regardless of how many separate awards they may have received in academic year 2002-2003. The count you record for this question cannot exceed that which you reported for question 3.

10. Total campus-based aid volume for academic year 2002-2003.

 The total dollar volume of campus-based aid at your institution in academic year 2002-2003. If a student received separate awards in more than one period (semester, trimester, etc.) during the 2002-2003 award year, sum the dollar volume of the individual awards. The value you report here, in sum with the values you report for questions 6 and 8 of this sheet, cannot exceed the value you reported for question 4.

11. Institution's official 2001 cohort default rate.

 Your institution's official cohort default rate for 2001.

12. Name of Experimental Sites Coordinator.

 The name of the Experimental Sites Initiative Coordinator at your institution.

13. Email address of Experimental Sites Coordinator.

 The business email address of the Experimental Sites Initiative Coordinator at your institution.

Ability to Benefit Experiment Reporting Matrix (ATB Sheet)

Question 1 Students enrolled in degree or certificate applicable classes

 Data for this row references all students at your institution seeking a degree or certificate.

1a # Students in Group

 The total, unduplicated count of students at your institution seeking a degree or certificate in academic year 2002-2003.

1b Average # Units Attempted

 For students at your institution seeking a degree or certificate in academic year 2002-2003, the average number of academic units attempted. This should equal the total number of units for which students in **1a** registered, *divided by* the count of students you reported in **1a**.

1c Average # Units Completed

 For students at your institution seeking a degree or certificate in academic year 2002-2003, the average number of academic units successfully completed. This should equal the total number of units for which students in **1a** obtained credit, *divided by* the count of students you reported in **1a**. The value you report here should be less than or equal to that which you reported in **1b**. Note that if these values are equal this implies that every student at your institution successfully completed every course for which they were registered.

1d Average Cum. GPA

 For students at your institution seeking a degree or certificate in academic year 2002-2003, their average, cumulative, grade point average.

Question 2 Random sample of FA recipients with HS diplomas/OR total # of FA recipients with HS diplomas¹

 Data for this row references all students at your institution who received federal financial aid and possess a high school diploma, or its equivalent. You may elect to report on a random sample of this population, but if you do, please indicate this by selecting the appropriate “radio button” just below the reporting matrix. Also, please indicate how you selected students for this sample. For example, you may have sorted students with HS diplomas by social security number and then selected every fifth student. If so, please indicate this in the text box below the reporting matrix. A response of “Randomly” will not be helpful and may cast doubt on the validity of your data for analytic purposes.

2a # Students in Group

 The total, unduplicated count of students at your institution who received federal financial aid in academic year 2002-2003, and possess a high school diploma or its equivalent. Again, you may choose to sample this population. If so, please report the count of students in your sample.

2b Average # Units Attempted

 For students at your institution who received federal financial aid in academic year 2002-2003, and possess a high school diploma or its equivalent, the average number of academic units attempted. This should equal the total number of units for which students in **2a** registered, *divided by* the count of students you reported in **2a**.

2c Average # Units Completed

📖 For students at your institution who received federal financial aid in academic year 2002-2003, and possess a high school diploma or its equivalent (or a random sample of this population), the average number of academic units successfully completed. This should equal the total number of units for which students in **2a** obtained credit, *divided by* the count of students you reported in **2a**. The value you report here should be less than or equal to that which you reported in **2b**. Note that if these values are equal this implies that every student represented in **2a** successfully completed every course for which they were registered.

2d Average Cum. GPA

📖 For students at your institution who received federal financial aid in academic year 2002-2003, and possess a high school diploma or its equivalent (or a random sample of this population), their average, cumulative, grade point average.

Question 3 All Students required to take the ATB test

📖 Data for this row references all students at your institution in academic year 2002-2003 who were required to take an “Ability to Benefit” examination.

3a # Students in Group

📖 The total, unduplicated count of students at your institution in academic year 2002-2003 who were required to take an “Ability to Benefit” examination.

3b Average # Units Attempted

📖 For students at your institution in academic year 2002-2003 who were required to take an “Ability to Benefit” examination, the average number of academic units attempted. This should equal the total number of units for which students in **3a** registered, *divided by* the count of students you reported in **3a**.

3c Average # Units Completed

📖 For students at your institution in academic year 2002-2003 who were required to take an “Ability to Benefit” examination, the average number of academic units successfully completed. This should equal the total number of units for which students in **3a** obtained credit, *divided by* the count of students you reported in **3a**. The value you report here should be less than or equal to that which you reported in **3b**. Note that if these values are equal this implies that every student represented in **3a** successfully completed every course for which they were registered.

3d Average Cum. GPA

📖 For students at your institution in academic year 2002-2003 who were required to take an “Ability to Benefit” examination, their average, cumulative, grade point average.

Question 4 All students who failed ATB test

 Data for this row references all students at your institution in academic year 2002-2003 who failed to pass an “Ability to Benefit” examination, yet continued with (or began) coursework.

4a # Students in Group

 The total, unduplicated count of students at your institution in academic year 2002-2003 who failed to pass an “Ability to Benefit” examination, yet continued with (or began) coursework.

4b Average # Units Attempted

 For students at your institution in academic year 2002-2003 who failed to pass an “Ability to Benefit” examination, yet continued with (or began) coursework, the average number of academic units attempted. This should equal the total number of units for which students in **4a** registered, *divided by* the count of students you reported in **4a**.

4c Average # Units Completed

 For students at your institution in academic year 2002-2003 who failed to pass an “Ability to Benefit” examination, yet continued with (or began) coursework, the average number of academic units successfully completed. This should equal the total number of units for which students in **4a** obtained credit, *divided by* the count of students you reported in **4a**. The value you report here should be less than or equal to that which you reported in **4b**. Note that if these values are equal this implies that every student represented in **4a** successfully completed every course for which they were registered.

4d Average Cum. GPA

 For students at your institution in academic year 2002-2003 who failed to pass an “Ability to Benefit” examination, yet continued with (or began) coursework, their average, cumulative, grade point average.

Question 5 All students who passed an ATB test

 Data for this row references all students at your institution in academic year 2002-2003 who passed an “Ability to Benefit” examination and continued with (or began) coursework.

5a # Students in Group

 The total, unduplicated count of students at your institution in academic year 2002-2003 who passed an “Ability to Benefit” examination and continued with (or began) coursework. Note that the count you report here, plus the count you reported in **4a** should be less than or equal to the count you reported in **3a**. If these values are equal, then this implies that every student required to take an ATB examination continued with (or began) coursework, regardless of ATB examination outcome.

5b Average # Units Attempted

 For students at your institution in academic year 2002-2003 who passed an “Ability to Benefit” examination and continued with (or began) coursework, the average number of academic units attempted. This should equal the total number of units for which students in **5a** registered, *divided by* the count of students you reported in **5a**.

5c Average # Units Completed

 For students at your institution in academic year 2002-2003 who passed an “Ability to Benefit” examination and continued with (or began) coursework, the average number of academic units successfully completed. This should equal the total number of units for which students in **5a** obtained credit, *divided by* the count of students you reported in **5a**. The value you report here should be less than or equal to that which you reported in **5b**. Note that if these values are equal this implies that every student represented in **5a** successfully completed every course for which they were registered.

5d Average Cum. GPA

 For students at your institution in academic year 2002-2003 who passed an “Ability to Benefit” examination and continued with (or began) coursework, their average, cumulative, grade point average.

Question 6 Students who failed ATB test but successfully completed 6 college units with a “C” or better

 Data for this row references all students at your institution in academic year 2002-2003 who failed to pass an “Ability to Benefit” examination, yet continued with (or began) coursework and successfully completed *at least* 6 college units with a grade of “C” or better.

6a # Students in Group

 The total, unduplicated count of students at your institution in academic year 2002-2003 who failed to pass an “Ability to Benefit” examination, yet continued with (or began) coursework and successfully completed *at least* 6 college units with a grade of “C” or better. Note that the count you report here should be less than, or equal to, the count you reported in **4a**. If these values are equal, then this implies that every student who failed to pass an “Ability to Benefit” examination continued with (or began) coursework, *and* successfully completed at least 6 college units with a grade of “C” or better.

6b Average # Units Attempted

 For students at your institution in academic year 2002-2003 who failed to pass an “Ability to Benefit” examination, yet continued with (or began) coursework and successfully completed *at least* 6 college units with a grade of “C” or better, the average number of academic units attempted. This should equal the total number of units for which students in **6a** registered, *divided by* the count of students you reported in **6a**.

6c Average # Units Completed

 For students at your institution in academic year 2002-2003 who failed to pass an “Ability to Benefit” examination, yet continued with (or began) coursework and successfully completed *at least* 6 college units with a grade of “C” or better, the average number of academic units successfully completed. This should equal the total number of units for which students in **6a** obtained credit, *divided by* the count of students you reported in **6a**. Remember that every student for whom you are reporting in **Question 6** successfully completed *at least* 6 college units with a grade of “C” or better. Therefore, a reported value of less than 6 will indicate that some students reported in **Question 6** *did not complete at least 6 college units with a grade of “C” or better* and, thus, are inappropriately selected for data reported in **Question 6**.

6d Average Cum. GPA

 For students at your institution in academic year 2002-2003 who failed to pass an “Ability to Benefit” examination, yet continued with (or began) coursework and successfully completed *at least* 6 college units with a “C” or better, their average, cumulative, grade point average.

Do these figures represent “a random sample of FA recipients with HS diplomas”?

 If the responses you supplied in **Question 2** represent a random sample of federal, financial aid recipients with high school diplomas or the equivalent, please select “Yes”. If not, please select “No” (i.e., if the values you reported are for the full population of federal financial aid recipients with high school diplomas or the equivalent).

If yes, briefly explain the method by which the sample was selected.

 If the responses you supplied in **Question 2** represent a random sample of federal, financial aid recipients with high school diplomas or the equivalent, please provide a brief description of the method used to randomly select students.